

Big Ideas

To underpin our curriculum, we use a set of 10 big ideas. These provide a purpose for the skills and knowledge chosen for each area of the curriculum. Children can then link the big ideas to previous learning with meaning. The big ideas form a series of inter connecting threads, allowing children to encounter and revisit their learning. Over time, this may help children to build conceptual frameworks and aid deeper thinking, with a more sophisticated understanding of information and ideas.

The children are introduced to the big ideas in Year R. They will continue to encounter them in all areas of learning as they continue on the educational journey through our school.



Humankind

Understanding what it means to be human and the cause and effect of human behaviour.



Processes

Understanding the many dynamic and physical processes that shape the world around us.



Creativity

Understanding how everyday and exceptional creativity can inspire and change perceptions.



Investigation

Understanding the importance of asking questions, formulating hypotheses, gathering information and analysing evidence.



Materials

Understanding the unique and physical properties of all matter and how we interact with them.



Nature

Understanding the complexities and interdependence of the plant and animal species that inhabit the world's many ecosystems.



Place and space

Understanding the visual, cultural, social and environmental aspects of different places around the world.



Comparison

Understanding how and why things are the same or different.



Significance

Understanding why significant people, places, events and inventions matter.



Change

Understanding why and how things have changed over time.

