



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of sports equipment and services of sports coaches.	All children have access to high quality lessons and equipment. All children have access to a wide range of sports, including less traditional activities such as archery, boccia, kurling. All children have access to a wide range of clubs, run both by specialist sports coaches and school staff, including dodgeball, cheerleading and archery. Children with SEND have access to equipment and resources for Sensory Circuits activities.	

Purchase of resources to support House System.	Intra-school competition encouraged and promoted through House System. Profile and importance of PE raised with the pupils and within the school community.	
Sports Week workshops arranged.	Children given opportunity to try new sports and activities to encourage and inspire them to try new activities and be lead active lifestyles.	
Forest School Equipment	All children have 2 terms of Forest School per year, with the opportunities to develop physical literacy and improve wellbeing.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Coaches and CPD</p> <p>Engage services of sports coaches to deliver PE lessons and After School Clubs</p> <p>Engage services of Kent County Cricket to deliver Cricket sessions and Sports Leader sessions.</p> <p>Engage services of School Games Coordinator to deliver Baseball Festival with mini competitions.</p> <p>PE Lead Teacher to</p>	<p>Teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.</p> <p>Teachers – as they will participate in CPD as part of the sessions Children – as they will take part. Whole school – as we will have trained Sports Leaders for the next academic year.</p> <p>Teachers – as they will participate in CPD as part of the sessions Children – as they will take part.</p> <p>Lead Teacher – as they will</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Pupils taking part in high quality, engaging PE lessons.</p> <p>More pupils meeting their daily physical activity goal, all pupils encouraged to take part in PE and Sport Activities.</p> <p>More children taking part in after school clubs.</p> <p>Teachers upskilled to be able to deliver lessons and clubs in the future.</p> <p>Further embed Sports Leader programme to support active playtimes and intra-school competitions.</p>	<p>£15,135</p> <p>£100.00</p>

<p>attend Primary PE Conference</p>	<p>attend conference for CPD.</p> <p>Teaching Staff – as Lead Teacher will share CPD with colleagues.</p> <p>Children – as they will benefit from teachers’ increased skills and knowledge.</p>			
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<p>Forest School</p> <p>CPD - Enrol staff on Level 2 Training</p> <p>Purchase resources</p>	<p>Teaching/Support Staff – as they are trained to deliver Forest School Sessions</p> <p>Pupils – as they are able to take part in Forest School sessions</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – Broader experiences of a range of sports and activities offered to all pupils.</p>	<p>Having more members of staff Forest School trained will allow the school to offer more Forest School sessions to more children. Once trained staff will be able to lead Forest School sessions year on year.</p> <p>Children will have access to high quality resources to support their learning and activity lessons during Forest School sessions.</p> <p>Children have increased levels of physical activity during the school week and access to a broader range of activities.</p>	<p>£766.00</p>
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<p>Sports Week</p> <p>Enrichment Activities</p> <p>Sports Day Equipment</p> <p>Inter-House Competitions</p>	<p>Teachers – who will gain CPD from the enrichment activities.</p> <p>Children – as they will take part in the activities.</p> <p>Wider school community – as the profile of PE in the school will be promoted and raised.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children have the opportunity to participate in a range of different and less traditional activities, providing them with inspiration to try new sports and hopefully continue outside of school.</p> <p>School Community will come together on Sports Day to share the children’s successes and learn more about what they have been learning, thus raising the profile of PE and highlighting the importance of active lifestyles.</p> <p>Children will have the opportunity to take part in more competitions in their houses, building on the success of last year when the House System was introduced. This will continue to go from strength to strength as it is further embedded.</p>	<p>£1260.00</p>
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<p>Equipment</p> <p>PE Lesson Resources</p> <p>Playground / Outdoor Classroom Equipment</p>	<p>All staff and children – as they will have access to high quality resources.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children have access to high quality equipment during PE lessons. This equipment is matched to areas taught so will continue to be used after this academic year.</p> <p>Increased levels of activity and enjoyment during break times and lessons. Pupils recognise the importance of physical activity to both their physical and mental wellbeing. Physical activity is woven into the school day, including lessons times, raising the profile of PE across the school.</p>	<p>£1922.95</p> <p>£883.75</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Coaches / CPD	Increased range of sports offered to the children through external provider through PE lessons and Clubs.	The children have enjoyed working with Team Theme and trying different sports.
Sports Equipment	Audited all PE and playtime equipment and sourced new equipment	Greater levels of activity, particularly during playtime when children have access to wider range of resources.
Forest School	Level 3 trained Forest School Leader. Children's resilience and confidence has grown through taking part in Forest School Activities.	Children talk to external visitors about Forest School with enthusiasm.
Sports Week	Children had opportunity to experience a wider range of different sports, particularly those disadvantaged children who have fewer opportunities outside of school. Children have opportunity to compete against each other in intra school competitions.	Parents feedback that children were excited about the sports on offer and enjoyed the wide range of activities during Sports Week.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p><i>Water safety is part of the curriculum taught during swimming lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Yes, during Year 6 Residential.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff do not teach swimming. Swimming is taught by qualified swimming coaches at a local swimming pool and during the Year 6 residential.</p>

Signed off by:

Head Teacher:	Elizabeth Pearson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Angharad Thomas – PE Lead Teacher
Governor:	Steve Lillicrap – Chair of Governors
Date:	July 2024